

| STUDY MODULE DESCRIPTION FORM | | |
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| Name of the module/subject Electric power transmission | | Code 1010314461010315638 |
| Field of study Power Engineering | Profile of study (general academic, practical) (brak) | Year /Semester 3 / 6 |
| Elective path/specialty - | Subject offered in: Polish | Course (compulsory, elective) obligatory |
| Cycle of study: First-cycle studies | Form of study (full-time, part-time) part-time | |
| No. of hours Lecture: 20 Classes: - Laboratory: 15 Project/seminars: - | | No. of credits 3 |
| Status of the course in the study program (Basic, major, other) (brak) | | (university-wide, from another field) (brak) |
| Education areas and fields of science and art | | ECTS distribution (number and %) |
| Responsible for subject / lecturer: dr inż. Andrzej Trzeciak email: andrzej.trzeciak@put.poznan.pl tel. 61 665 2635 (2392) Faculty of Electrical Engineering Piotrowo 3A, 60-965 Poznań | | Responsible for subject / lecturer: dr inż. Krzysztof Szubert email: : krzysztof.szubert@put.poznan.pl tel. +48 61 665 2392 Faculty of Electrical Engineering ul. Piotrowo 3A 60-965 Poznań |
| Prerequisites in terms of knowledge, skills and social competencies: | | |
| 1 | Knowledge | Possesses basic knowledge of the theory of electrical circuits, electromagnetic field, electrical machines, High voltage techniques, electric power engineering and electrical power generation |
| 2 | Skills | Has effective self-study ability in the domain of the chosen field of studies, is able to integrate the knowledge acquired at the credited courses |
| 3 | Social competencies | Is aware of the need to develop his knowledge and competencies, is ready to undertake the cooperation and team work |
| Assumptions and objectives of the course: Getting knowledge of the parameters and tasks of the modern electric power systems, electric power transmission and distribution systems, AC transmission systems construction, impact of the AC lines on the natural environment, long and short distance transmission of the AC electric power, role of the DC transmission systems. | | |
| Study outcomes and reference to the educational results for a field of study | | |
| Knowledge: | | |
| 1. Has elementary knowledge of fundamentals of the electric power engineering and electric power systems and grid - [K_W11 ++] | | |
| 2. Has ordered knowledge of the electric, electronic and power electronic circuits theory as well as of the signal theory and signal processing techniques - [K_W17 ++] | | |
| Skills: | | |
| 1. Can use acquired mathematical methods and models as well as the computer simulation to discuss and assess the operation of the electric power elements and systems - [K_U07 ++] | | |
| 2. Can use properly chosen techniques and devices for measuring basic magnitudes describing power elements and systems - [K_U10 ++] | | |
| Social competencies: | | |
| 1. Understands the need and knows opportunities of the continuous studies (second and third cycle studies, post-diploma, courses) - improving professional skills, personal and social - [K_K01 ++] | | |
| Assessment methods of study outcomes | | |

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| <p>Lectures:</p> <ol style="list-style-type: none"> 1. Assessment of the knowledge and skills shown at the written and oral examinations , 2. Continuous assessment during courses (bonus for activity and perception quality). <p>Laboratory:</p> <ol style="list-style-type: none"> 1. Test of the knowledge necessary to deal with problems posed in the lab tasks. 2. Assessment of the knowledge and skills related to the lab task completion. Assessment of the task report. | | |
| Course description | | |
| <p>Multimedia lectures enriched in interaction with the group for blackboard activities: Power system tasks and parameters. Electric power transmission and distribution subsystems. Hierarchic structure of electric power grid. HV and LV AC transmission system construction, contemporary development trends. Means to upgrade the HV line transmission capacity. Power flow control in the HV and LV transmission network. AC transmission systems? design fundamentals.</p> <p>Laboratory involves experiments concerning analysis of the phenomena which occur in the transmission and distribution networks under the normal and disturbed operating conditions using physical and digital models.</p> | | |
| Basic bibliography: | | |
| Additional bibliography: | | |
| Result of average student's workload | | |
| Activity | Time (working hours) | |
| 1. participation in lecture courses | 30 | |
| 2. participation in labs | 15 | |
| 3. participation in discussions related to lectures | 4 | |
| 4. participation in discussions related to labs | 4 | |
| 5. preparation to labs | 13 | |
| 6. lab reports? elaboration | 15 | |
| 7. preparation to examination | 18 | |
| 8. taking an examination | 3 | |
| Student's workload | | |
| Source of workload | hours | ECTS |
| Total workload | 102 | 3 |
| Contact hours | 56 | 2 |
| Practical activities | 47 | 2 |